

# PGS CORE

CURIOSITY  
CREATIVITY  
COMMITMENT  
COURAGE  
COMPASSION  
COLLABORATION

Our Junior School Thematic Curriculum is designed to provide a rich, integrated learning experience for our pupils. This curriculum approach is centred around year group termly themes, each underpinned by a "big question" that connects all areas of learning. These themes encourage our pupils to think critically and make connections across subjects, fostering a deeper understanding of the material.

	EYFS A 2025/27	EYFS B 2024/26	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
AUTUMN TERM	<b>Free To Be Me</b> LC What are my feelings inside? BC What makes me special? YR How are we all unique?	<b>Home Sweet Home</b> LC Who lives here? BC What makes a home special? YR Home: A place or a feeling?	<b>Heroes and Villains</b> Can a villain ever be a hero?	<b>Marvels of the World</b> What makes something a marvel of the world?	<b>Magic and Wonder</b> How do we explain the unexplainable?	<b>Hidden Depths</b> How much of the past is hidden from us?	<b>Power Vs Principles</b> Decision-makers or rule-breakers?	<b>Peace and Conflict</b> Is global peace achievable in our lifetime?
SPRING TERM	<b>Talents and Powers</b> LC What is a superhero? BC Can you be a superhero? YR How can you use your superpower for good?	<b>Look Up!</b> LC What is above us? BC What makes our sky wonderful YR What can we learn from exploring the sky?	<b>Beyond the Horizon</b> What draws us to the mysteries of the oceans?	<b>Bravery vs. Fear</b> How do stories of bravery inspire us to face our own fears and challenges?	<b>Conquerors and Legends</b> How can the lessons of past conquerors inspire future leaders?	<b>Invention and Innovation</b> Are inventions limitless?	<b>Conservation and Creation</b> What does the future of our city/world look like?	<b>Breaking Barriers</b> Does stereotyping and prejudice stand in the way of individuals breaking barriers?
SUMMER TERM	<b>The Earth Beneath My Toes</b> LC Whose footprints are these? BC What is hiding here? YR What can we learn from digging in the dirt?	<b>Imagination</b> LC Can you tell me a story? BC What magical things can happen when you read a book? YR How can our imagination help us?	<b>From Soil to Sky</b> How has our world changed over time?	<b>A Twist in the Tale</b> Is change good or bad?	<b>Invaders!</b> How have past invasions created our world today?	<b>Exploration and Discovery</b> What role does the past play in the future of exploration?	<b>Crime and Punishment</b> Do two wrongs make a right?	<b>Crossing Borders</b> Identity, belonging and home; Is nationality important or should we aspire to 'One World'?

Alongside subject and age specific skills and techniques to master, we look to develop three central **PGS Learn** skills to equip our pupils to succeed to the best of their ability in education now and in the future.

**Initiative Leadership Advocacy**

**PGS Life** skills are three crucial areas of expertise that we want to develop in our pupils so that they can flourish in the changing world beyond the school arches.

